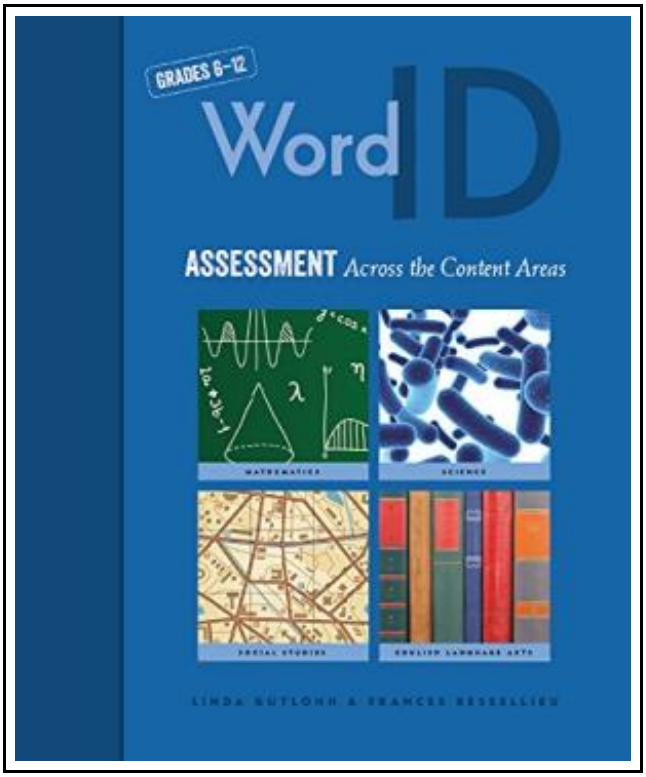
# Word Id: Assessment Across the Content Areas




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Ann Arbor Publishers Inc, United States, 2014. Spiral bound. Book Condition: New. 302 x 234 mm. Language: English . Brand New Book. The texts that secondary students encounter across the disciplines contain a high percentage of multisyllabic words. But many adolescents still struggle with multisyllabic word identification a skill thata s critical for reading and understanding complex academic texts. Quickly identify students who would benefit from instruction in multisyllabic word identification with Word ID, a collection of 12 discipline-specific formative assessments. For use with students in Grades 6 12, these research-based assessments provide the data teachers need to guide their instructional decisions. Based on the authorsa groundbreaking research that analyzed the morphemes in 4,500 content-area words, Word ID assesses studentsa ability to decode complex words within four specific academic areas: English Language Arts, Math, Science, and Social Studies. For each content area, there are three quick and easy assessments for testing the whole class, identifying students who need further assessment, and pinpointing specific areas of concern. A simple and highly effective way to determine which students need extra help with decoding, Word ID is the first step toward helping students master the multisyllabic word reading theya ll need for college and career. Word ID HELPS YOU: Identify students struggling with word identification a skill thata s often overlooked at the secondary level Assess students within an RTI or other multi-tiered framework Meet CCSS Reading Standards and College and Career Readiness Standards for Adult EducationEasily collect and share assessment information with the Student and Class Profile Forms Make instructional decisions based on solid data (includes tools and resources to aid decision-making) Take important steps toward helping students read and understand complex academic texts.

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