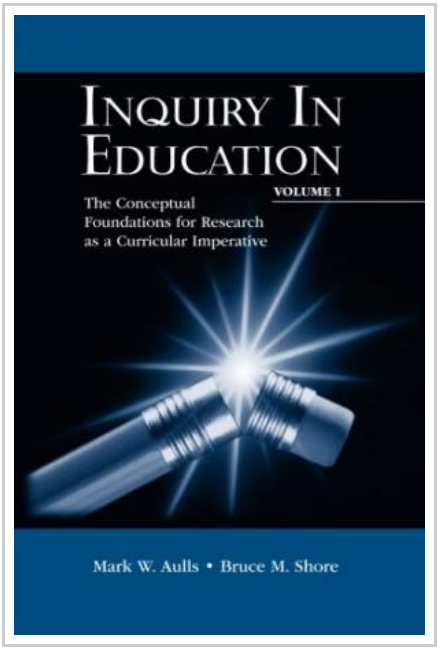


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Inquiry in Education: Conceptual Foundations for Research as a Curricular Imperative v. 1: The Conceptual Foundations for Research as a Curricular Imperative (Paperback)

By Mark W. Aulls, Bruce M. Shore

Lawrence Erlbaum Associates Inc, United States, 2007. Paperback. Book Condition: New. 228 x 154 mm. Language: English . Brand New Book. Why should inquiry-the engine for independent, curiosity- and interest-driven, life-long learning-be a curricular imperative, and its presence a criterion for excellent education? Is it possible to teach inquiry skills systematically and to engage learners in being inquirers across elementary, secondary, and post-secondary schooling? To answer these urgent questions, this book *pulls together more than four decades of expert opinion, quantitative research, and qualitative research on inquiry in different disciplines, school subjects, and levels of education; and *presents a dozen different pedagogical, philosophical, and disciplinary traditions within which evidence and rationale are found for building learning and teaching experiences around inquiry-based curricula. Inquiry in Education, Volume I: The Conceptual Foundations for Research as a Curricular Imperative is the first book to gather all these sources together, to build a cross-disciplinary case for inquiry as the central core of sound curriculum design, and to offer an organized interpretation of this large body of knowledge from a variety of perspectives and for different educational purposes. A companion volume, Shore, Aulls, Delcourt, Eds., Inquiry in

Reviews

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